**The Use of Films in Teaching English language**

**Hanberdiyeva Aylar Azadovna**

*Student, Magtumguly Turkmen State University, Ashgabat, Turkmenistan*

*Scientific adviser: Maksadova Mahektach Maksadovna*

*aylarhanberdiyeva@gmail.com*

**Секция: Филология**

**Подсекция: Английское языкознание**

**Использование фильмов в обучении Английского языкаъ**

*Студентка*

*Туркменский Государственный Университет имени Махтумкули,*

 *факультет английского языка и литературы, Ашхабад, Туркменистан*

*Научный Руководитель – Максадова Махектач Максадовна*

Nowadays, by the introduction of various technologies and new methods, the teaching of foreign languages has undergone significant changes. The use of films is one of such methods, which has become increasingly popular among English language teachers. Cinema, as a form of art, offers to learners a unique opportunity to immerse themselves in a natural linguistics environment, thus improving listening skills, expanding vocabulary, and developing cultural competence.

In the modern world, films are one of the most popular forms of entertainment, reaching audiences across the globe. They are not only a source of relaxation, but also serve as a powerful tool for learning, including for those who want to learn English. With the growth of digital technology, films are easily accessible and have become a highly engaging way to improve language skills, particularly for English learners. Learning English through films offers unique benefits: it helps learners improve their listening skills, expands their vocabulary, enhances cultural awareness, and keeps them motivated. Students who watch films regularly gain better listening skills and are able to recognize different accents more easily [1]. Another significant benefit of films is that they provide a rich source of vocabulary. Unlike vocabulary lists, which are often disconnected from real-life use, films show words in context, helping learners understand when and how to use them. For example, watching a romantic comedy can teach learners phrases such as “falling head over heels” or “love at first sight”, while a thriller might introduce terms like “suspect”, “investigation” and “evidence”. Watching films helps students retain new vocabulary longer than if they had learned it through traditional methods, due to the contextual and emotional connection created by storyline [2].

Films enhance English learning by keeping learners motivated. Learning a language can be a long and challenging process, and maintaining motivation is essential. Films are enjoyable and engaging, making the learning experience feel less like a chore and more like entertainment. Unlike traditional study methods, which can become repetitive, films provide fresh content with each viewing. Films have also influenced language through the introduction and popularization of idiomatic expressions. The idioms and phrases that originate from movies often reflect societal values, emotions, and cultural shifts, making them significant in understanding how language evolves. One of the most remarkable aspects is its ability to create memorable quotes that resonate with audiences. These quotes often encapsulate complex emotions or social truths, transforming into idiomatic expressions. For example, consider the line **"There's no place like home"** from *The Wizard of Oz*. This phrase conveys a sense of belonging and comfort, and it has been widely adopted to express nostalgia or the importance of home.

There are many phrases and words in these films that have become popular and recognizable due to their popularity. Here are some of them:

1. **“I’m the king of the world!”** – a phrase spoken by the main character Jack in the scene at the bow of the ship. *(Titanic)*
2. **“Booty”** –among pirates this word means any ill-gotten goods stolen from others (especially jewelry, money or wedding silverware). *(Slang; Pirates of the Caribbean)*

In summary, the film industry has a significant influence on teaching English, offering numerous benefits that enhance language learning. Films provide authentic language exposure, enrich vocabulary, foster cultural understanding, stimulate critical thinking, and boost student motivation. By incorporating films into their teaching practices, educators can create a more engaging and effective language learning environment. In summary, the film industry has a significant influence on teaching English, offering numerous benefits that enhance language learning. Films provide authentic language exposure, enrich vocabulary, foster cultural understanding, stimulate critical thinking, and boost student motivation. By incorporating films into their teaching practices, educators can create a more engaging and effective language learning environment.

**Literature:**

1. J. King (2002). Using DVD feature films in the EFL classroom. “Computer Assisted Language Learning” pg.509-523 J. King. Computer Assisted Language Learning, 2002.
2. X. Zhou. The role of context in vocabulary learning. “English Teaching and Learning”, 2016.
3. <https://sfleducation.springeropen.com/articles/10.1186/s40862-022-00183-0>
4. <https://repository.uinjkt.ac.id/dspace/bitstream/123456789/62776/1/LAELY%20SKRIPSI%20WATERMARK_organized%20%281%29.pdf>